

Twyford C of E High School Pupil Premium Strategy statement 2018-19

Total number of pupil premium students on roll	181
Total number of students on roll (including sixth form)	1473
Total Pupil premium budget (estimated)	£161 000
Date for next review of strategy	September 2019

1. Barriers to Education faced by eligible pupils at the school

The barriers and challenges disadvantaged pupils face at Twyford are complex and varied – there is no single difficulty faced by all. We are a large secondary school in the top 80th percentile in terms of: overall size, Pupils from minority ethnic background and Pupils with an SEN statement or EHC plan. We are in the 60th percentile for: % of students where the first language is not English and School deprivation factor

Barriers can include

- Attendance and punctuality issues
- Low levels of literacy and numeracy
- Lack of engagement with their learning in school
- Lack of study facilities at home
- Low self esteem
- Lack of opportunities to engage in wider enrichment to support their learning

2. How Pupil premium funding will be spent to address those barriers

Curriculum programmes including - Additional groups in maths and English reducing class sizes, Literacy programmes, Numeracy programmes, Additional Maths support, Nurture Programmes **allocation £64.4K**

The money is used to ensure that our PP students are doing as well as others. We have an approach that expects **all** students to achieve, regardless of background. We have a focus on ensuring that all students are secure in the basics, English and maths and put funding into additional classes in each year group so that teacher to pupil ratios are reduced. We have also added in additional sessions for pupils whose levels of literacy and numeracy need extra support to bring them up to year group norms.

Additional curriculum support groups including - Easter revision programme, Red alert groups, Green alert Group, Academic Support Clinics, after school study clubs and Lunchtime HW clubs –**allocation £24.2K**

Here the money is used to fund additional classes outside the timetable to support students who are underachieving or whose independent study habits are not secure.

Extra-Curricular – subsidised educational day visits/ residentials & music lessons **allocation £24.2K**

Our experience at Twyford shows that students hugely benefit from the opportunity to take part in a wider enrichment programme to support their learning, money is used to subsidise these types of experiences for students from disadvantaged backgrounds

Staffing – Pastoral Lead particular focus on students 'at risk', Behaviour consultant, School counsellor, Lead learning Mentor, Mentor/ Youth worker, Trainee Psychologist **allocation £48.3K**

Money here is used to provide individual and group support to students whose learning is being hindered by factors other than their own study habits. We use strategies best suited to addressing individual needs, rather than simply fitting pupils into their existing support strategies.

3. How will we measure the impact of the pupil premium?

We will use pupil outcomes to measure the success of the impact

- PP attainment and progress outcomes (particularly in the basics) each year compared to whole school and national norms
- PP progression –numbers of PP NEET students

4. How PP funding from 2017-18 was spent

The school received £179,000 for PP in 2017-18

187 students were eligible

The funding was allocated as follows

- Curriculum programmes = £72,000
- Additional curriculum support groups = £27,000
- Extra-Curricular =£25,000
- Staffing = £55,000
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5. Impact of PP funding in 2017-18

	PP students Twyford	Non PP Twyford	All students Twyford	FFT/ National comparison
% 4+ in English and maths	76	87	85	Top 20% for PP (70%) and FFT 5% (77%)
% 5+ in English and maths	48	80	75	Top 20% for PP (47%)
% 4+ maths	79	91	89	
%5+maths	55	86	81	
% 4+ English Lang/Lit	93	92	92	
% 5+ English Lang/Lit	76	86	84	
% EBAC	21	66	59	National 24%
Attainment 8	47.0	63.4	60.9	FFT20% for PP(50%)
Progress 8	0.00	+0.85	+0.71	Progress 8 in line with national progress
Progress 8 English	+0.23	+0.77	+0.68	
Progress 8 Maths	+0.16	+1.12	+0.97	